

A.C.E. Paragraph Grading Rubric	
<p>4.0 Advanced</p>	<ul style="list-style-type: none"> * The question is restated in the answer, and the answer is clearly expressed. * More than three pieces of evidence clearly supporting the answer are given, using quotation marks correctly. * The explanation for each piece of supporting evidence is at least two sentences long and sentence types vary (simple, complex, compound, and compound-complex sentences). * Transitions are used correctly to enhance clarity and flow of ideas. * The concluding sentence restates the answer (the main idea of the paragraph) using different language.
<p>3.0 Proficient</p>	<ul style="list-style-type: none"> * The question is restated in the answer, and the answer is clearly expressed. * At least three pieces of evidence clearly supporting the answer are given, using quotation marks correctly. * The explanation for each piece of supporting evidence is at least two sentences long and sentence types vary (simple, complex, compound, and compound-complex sentences). * Transitions are used correctly. * The concluding sentence restates the answer (the main idea of the paragraph) using different language.
<p>2.0 Developing</p>	<ul style="list-style-type: none"> * The question is restated in the answer, and the answer is clearly expressed. * One to two pieces of evidence supporting the answer are given, using quotation marks. * The explanation of evidence is minimal and some sentence variety (simple, complex, compound, and compound-complex sentences). * Transitions are used minimally or incorrectly. * The concluding sentence restates the answer (the main idea of the paragraph) using different language.
<p>1.0 Emerging</p>	<ul style="list-style-type: none"> * The question is may or may not be restated in the answer, and the answer is not clearly expressed. * One piece of evidence used to support the answer, lacking quotation marks or used incorrectly. * Lacks or gives minimal explanation for each piece of supporting evidence and lacks sentence types variety (simple, complex, compound, and compound-complex sentences). * Lacks transitions or are used incorrectly. * The concluding sentence does not restate the answer (the main idea of the paragraph) using different language.