

Examples of STEMS for Question Types

Evidence-Based Selected Response:

- Part A – Which of the following sentences best states an important theme about _ as described in “_”? (4 choices)
- Part B – Select _ pieces of evidence from “_” that support the answer to Part A. (about 10 choices)
- Part A – What does the word _ mean in these lines from “_”? (Sentence from article) (4 choices)
- Part B – Which word from the lines from the text in Part A best helps the reader understand the meaning of _? (4 choices)
- Part A - What does the word “_” mean as it is used in the passage? (4 choices)
- Part B - Which of the phrases from the passage best helps the reader understand the meaning of “_”? (4 choices)
- Part A - Based on the passage from “_” how does...? (4 choices)
- Part B – Which sentence from the passage best shows ...? (4 choices)
- Part A – What is one main idea of “_”? (4 choices)
- Part B – Which sentence from the article best supports the answer to Part A? (4 or more choices)

Technology-Enhanced Constructed Response:

- Part A - Choose one word that describes _ based on evidence from the text. There is more than one correct choice listed below. (about 6 choices)
- Part B – Find a sentence in the passage with details that support your response to Part A. Click on that sentence and drag and drop it into the box below. (or have students type in a box)
- Part C – Find a second sentence in the passage with details that support your response to Part A. Click on that sentence and drag and drop it into the box below. (or have students type in a box)
- Drag the words from the word box into the correct locations on the graphic to show the _ of _ (life cycle, etc)

Prose Constructed Response:

- Use what you have learned from reading “_” by _ and “_” by _ to write an essay that provides an analysis of how the second story transforms the first story. (2 texts - titles and authors) Develop your essay by providing textual evidence from both texts.
- Based on the information in the text, “_” write an essay that summarizes and explains the _ that _ faced. (e.g., challenges) Remember to use textual evidence to support your ideas.
- You have read three texts describing _. All three make claims that _. Consider the argument each author used to demonstrate _. Write an essay that analyses the strength of the arguments about _ in at least two of the texts. Remember to use textual evidence to support your ideas.
- Below are three claims that one could make based on the article _. Part A: Highlight the claim that is supported by the most relevant and sufficient facts within _. Part B: Select two facts within the article that best provides evidence to support the claim selected in Part A.
- In the passage, the author developed a strong character named _. Think about _ and the details the author used to create that character. The passage ends with _ ... Write an original story to continue where the passage ended. In your story, be sure to use what you have learned about the character _ as you tell what happens to _ next.